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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | Continuers French | | |
| Name of Unit | Topic: Healthy Lifestyle  Sub topic: Sport and Exercise | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Understands and uses a range of vocabulary * Talk about sports and activities and how it lends to a healthy lifestyle * Discuss opinions and preferences | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * Watch a video clip discussing sporting activity in a class * Convince a friend to participate in this activity with you (voice mail? – in target language) | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: Watch video clip as stimulus (students to take notes)  Step 2: Provide students with allocated time frame to prepare response (only dot points). Students record voice mail and email to teacher | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening  \* | | Reading | | Writing | Speaking  **\*** |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Vocab associated with sporting activities and healthy lifestyle * Use persuasive language * Expressive opinions | | | | | |
| Syllabus outcomes | 1.1; 1.2; 1.3; 1.4  3.1; 3.4; 3.5  4.1 | | | | | |
| Marking Criteria | Students will be marked on:   * Listening * interprets and evaluates information * draws conclusion and justifies opinion * Speaking * uses a range of strategies to maintain communication * conveys information appropriate to purpose and audience | | | | | |
| Feedback  How will feedback be provided? | To student:   * Oral feedback – marking rubrics   To teacher:   * Student evaluation of task   To parents:   * Formal report | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? | * Student evaluation * Range of marks * Teacher reflection | | | | | |
| Resources | * Video/YouTube clip about a sporting activity/sports person | | | | | |